

## 2.1 – CELL THEORY

- A2.2.1** Cells as the basic structural unit of all living organisms
- A2.2.2** Microscopy skills
- A2.2.3** Developments in microscopy
- A2.2.4** Structures common to cells in all living organisms
- A2.2.7** Processes of life in unicellular organisms
- A2.2.9** Atypical cell structure in eukaryotes

### FUNCTIONS OF LIFE

*Outline the functions of life*

- M \_\_\_\_\_
- R \_\_\_\_\_
- S \_\_\_\_\_
- H \_\_\_\_\_
- E \_\_\_\_\_
- N \_\_\_\_\_
- G \_\_\_\_\_

### CELL THEORY

*State the cell theory*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*Explain why viruses are not considered to be alive according to the cell theory*

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## CELLS

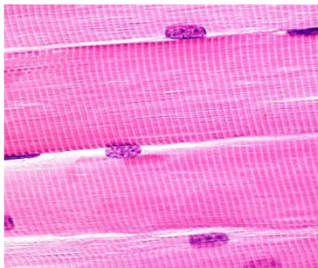
Identify the four components present in all cells and describe their purpose

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

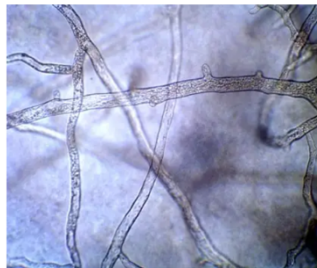
Outline examples of atypical cells based on the number of nuclei

No nuclei: \_\_\_\_\_

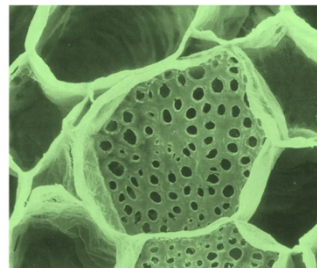
Multinucleated: \_\_\_\_\_



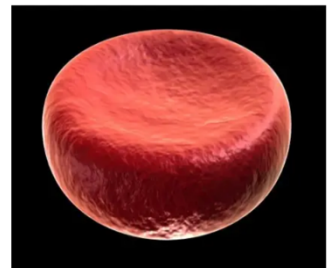
Skeletal Muscle



Aseptate Hyphae



Sieve Tube Element



Red Blood Cell

## MICROSCOPY

Distinguish between light and electron microscopes (tick the box)

ADVANTAGE	LIGHT	ELECTRON
Has a higher resolution and magnification		
View things in natural colours		

Outline one example of an advancement that has occurred to improve each type of microscopy

Light Microscope: \_\_\_\_\_

\_\_\_\_\_

Electron Microscope: \_\_\_\_\_

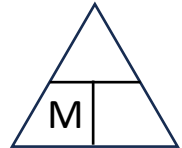
\_\_\_\_\_

## MAGNIFICATION

Complete the following table

Power	$10^0$	$10^{-2}$	$10^{-3}$	$10^{-6}$	$10^{-9}$
Prefix	metre				
Symbol	m				

Identify the equation that is used for calculating the linear magnification of an image



Calculate the actual size of the dust mite (in cm)



Actual Size:

Number from the largest (1) to smallest (6)

Cell membrane (diameter)	
<i>E. coli</i> (bacterium)	
Mesophyll cell (plant tissue)	
Influenza A (virus)	
Glucose molecule	
Vesicle (organelle)	

State how the dust mite was viewed:

Contrast resolution and magnification and identify how they can be improved using a light microscope

Term	Definition	Method for Improvement
Resolution		
Magnification		

## 2.2 – TYPES OF CELLS

- A2.2.5** Prokaryote cell structure
- A2.2.6** Eukaryote cell structure
- A2.2.8** Differences in eukaryotic cell structure between animals, fungi and plants
- A2.2.10** Cell types and cell structures viewed in light and electron micrographs
- A2.2.11** Drawing and annotation based on electron micrographs
- B2.2.1** Organelles as discrete subunits of cells that are adapted to perform specific functions
- B2.2.2** Advantage of the separation of the nucleus and cytoplasm into separate compartments
- B2.2.3** Advantages of compartmentalisation in the cytoplasm of cells

### TYPES OF CELLS

*Distinguish between prokaryotic and eukaryotic cells*

Characteristic		Prokaryote	Eukaryote
DNA	Structure		
	Packaging		
Compartments			
Protein Synthesis			
Reproduction			
Average Size			

*Prokaryotic cells are organised into two domains – identify three differences between these domains*

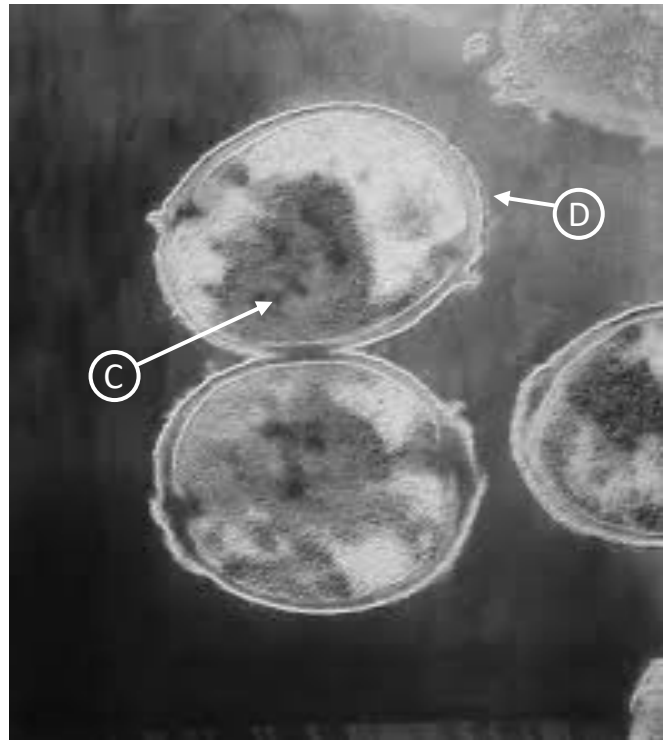
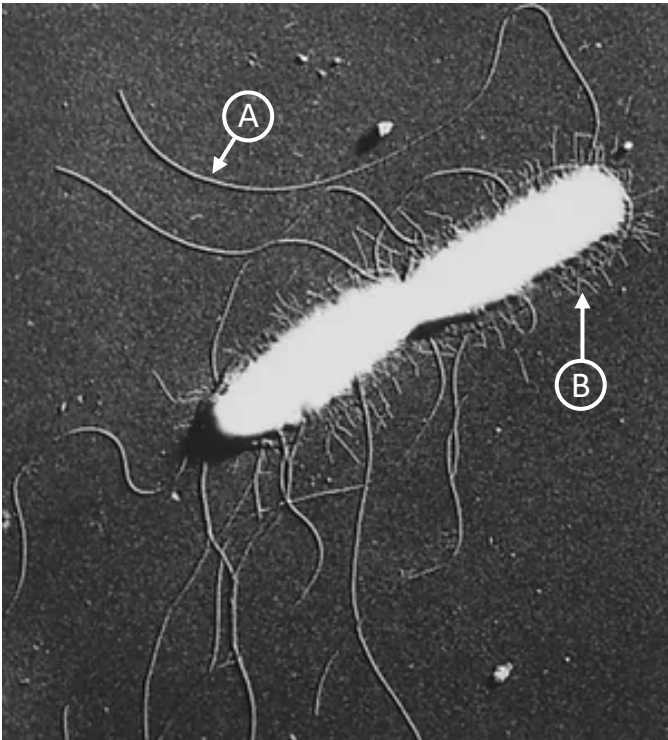
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## PROKARYOTIC CELLS

Draw a labelled diagram of the ultrastructure of a prokaryotic cell

*Include: pili, flagellum, cell wall, ribosomes, plasmid, nucleoid / genophore, cytosol, plasma membrane*

Label the following structures in the electron micrographs



A: \_\_\_\_\_

C: \_\_\_\_\_

B: \_\_\_\_\_

D: \_\_\_\_\_

Classify the two types of bacterial cells according to their shapes

\_\_\_\_\_

## EUKARYOTIC CELLS

Draw a labelled diagram of the ultrastructure of an animal and plant cell

**Include:** nucleus, mitochondria, endoplasmic reticulum, golgi complex, ribosomes, cytosol, cell membrane

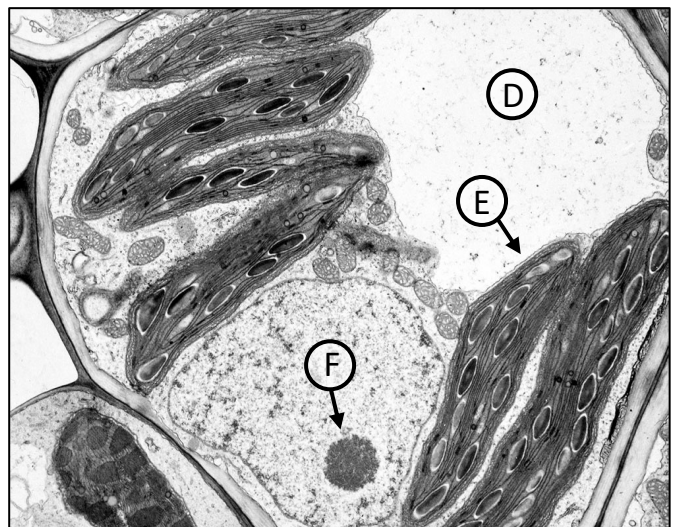
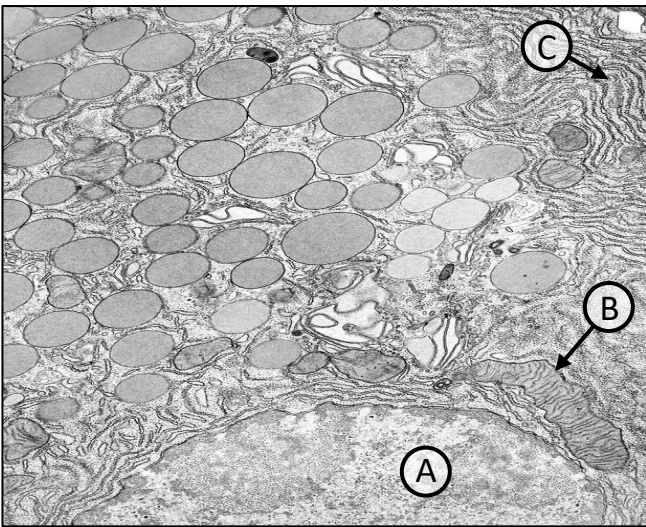
### **Pancreatic Gland Cell**

**Animal:** lysosome, secretory vesicles

### **Palisade Mesophyll Cell**

**Plant:** chloroplast, cell wall, vacuole

Label the following structures in the electron micrographs



A: \_\_\_\_\_

D: \_\_\_\_\_

B: \_\_\_\_\_

E: \_\_\_\_\_

C: \_\_\_\_\_

F: \_\_\_\_\_

List three cellular structures that are not considered to be organelles

\_\_\_\_\_

## ORGANELLES

*State an advantage of dividing the nucleus and cytoplasm into separate compartments*

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*State an advantage of having the cytoplasm compartmentalised*

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*State the function of the following organelles*

Ribosome: \_\_\_\_\_

Mitochondria: \_\_\_\_\_


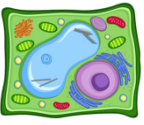

Golgi complex: \_\_\_\_\_

Endoplasmic Reticulum: \_\_\_\_\_

Chloroplast: \_\_\_\_\_

Plasma Membrane: \_\_\_\_\_

*Distinguish between animal, plant and fungal cells*

	Cell wall	Vacuoles	Plastids	Centrioles, cilia, flagella
 Animal				
 Plant				
 Fungi				

## 2.3 – SPECIALISATION

- B2.3.1** Production of unspecialised cells following fertilisation and their development into specialised cells by differentiation
- B2.3.2** Properties of stem cells
- B2.3.3** Location and function of stem cell niches in adult humans
- B2.3.4** Differences between totipotent, pluripotent and multipotent stem cells
- B2.3.5** Cell size as an aspect of specialisation
- B2.3.6** Surface area-to-volume ratios and constraints on cell size

### STEM CELLS

*Identify the two fundamental properties of stem cells*

1. \_\_\_\_\_
2. \_\_\_\_\_

*Differentiate between the potency of stem cell types in humans*

Potency	Type	Description	Example
Totipotent	Embryonic		
Pluripotent	Embryonic		
Multipotent	Adult		
Unipotent	Adult		

*State the location and function of two stem cell niches in humans*

1. \_\_\_\_\_
2. \_\_\_\_\_

*State the location and function of stem cells in plants*

\_\_\_\_\_  
\_\_\_\_\_

## DIFFERENTIATION

*Outline how specialised tissues develop in multicellular organisms*

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*Describe the impact of gradients on gene expression within an early-stage embryo*

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*Define emergent properties and provide a specific example*

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*Explain how the surface area : volume ratio functions to limit cell size*

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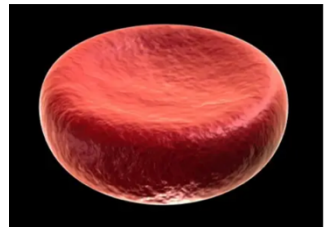
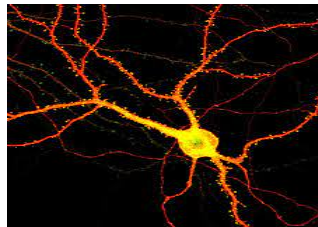
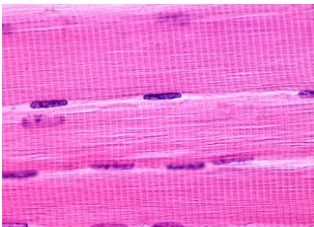
*Identify how various sizes of different cells relate to their functional role within an organism*

Muscle Fibre: \_\_\_\_\_

Neuron: \_\_\_\_\_

Ovum: \_\_\_\_\_

Red Blood Cell: \_\_\_\_\_

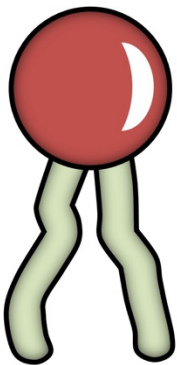


## 2.4 – MEMBRANE STRUCTURE

- B2.1.1** Lipid bilayers as the basis of cell membranes
- B2.1.2** Lipid bilayers as barriers
- B2.1.4** Integral and peripheral proteins in membranes
- B2.1.9** Structure and function of glycoproteins and glycolipids
- B2.1.10** Fluid mosaic model of membrane structure
- B2.1.12** Formation of phospholipid bilayers as a consequence of hydrophobic and hydrophilic regions

### PHOSPHOLIPID BILAYER

*Label the structure of a phospholipid*



**Head:**

Charge: \_\_\_\_\_

Solubility: \_\_\_\_\_

**Tail:**

Charge: \_\_\_\_\_

Solubility: \_\_\_\_\_

**Note:** The head and tail regions are connected by a central glycerol component (not shown in diagram)

*Define amphipathic*

*Explain how the amphipathic nature of phospholipids allows a bilayer to form spontaneously*

*Outline the two key properties of a cell membrane*

Semi-permeable: \_\_\_\_\_

Selectivity: \_\_\_\_\_

## MEMBRANE PROTEINS

*Distinguish between integral and peripheral proteins (structural properties and location)*

Integral: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Peripheral: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GLYCOSYLATION

*Describe the structure and function of glycoproteins and glycolipids*

Structure: \_\_\_\_\_

Function: \_\_\_\_\_

Example: \_\_\_\_\_

## FLUID MOSAIC MODEL

*Draw a labelled diagram of the fluid mosaic model*

*Include: phospholipid (components labelled), integral / peripheral protein, glycolipid / glycoprotein*

## 2.5 – MEMBRANE TRANSPORT

- B1.1.13** Ability of non-polar steroids to pass through the phospholipid bilayer
- B2.1.3** Simple diffusion across membranes
- B2.1.5** Movement of water molecules across membranes by osmosis and the role of aquaporins
- B2.1.6** Channel proteins for facilitated diffusion
- B2.1.7** Pump proteins for active transport
- B2.1.8** Selectivity in membrane permeability
- D2.3.2** Water movement from less concentrated to more concentrated solutions
- D2.3.3** Water movement by osmosis into or out of cells
- D2.3.4** Changes due to water movement in plant tissue bathed in hypotonic and hypertonic solutions
- D2.3.5** Effects of water movement on cells with a cell wall
- D2.3.6** Effects of water movement on cells that lack a cell wall
- D2.3.7** Medical applications of isotonic solutions

### CELL MEMBRANES

*Identify the movement of different molecules across the plasma membrane of a cell*

**Include:** water, glucose, starch, ions, oxygen, carbon dioxide, steroids, amino acids, ethanol, polypeptides

Movement	Molecules
Freely permeable	
Selective transport	

**Note:** Cell membranes typically restrict the movement of materials that are either **large** or **charged**

### TYPES OF TRANSPORT

*Differentiate between passive and active transport (including specific examples for each)*

Passive Transport:

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Active Transport:

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## SIMPLE DIFFUSION

*Define simple diffusion*

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## FACILITATED DIFFUSION

*Define facilitated diffusion*

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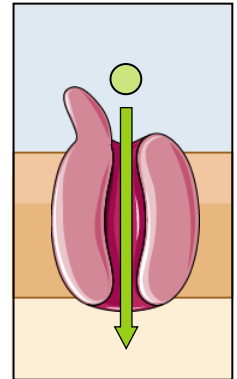
*Describe how the structure of ion channels relates to their function (e.g. Na<sup>+</sup> channel)*

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## ACTIVE TRANSPORT

*Distinguish between direct (primary) active transport and indirect (secondary) active transport*

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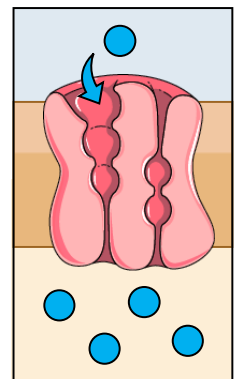
*Describe how a protein pump functions to translocate molecules across membranes*

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# OSMOSIS

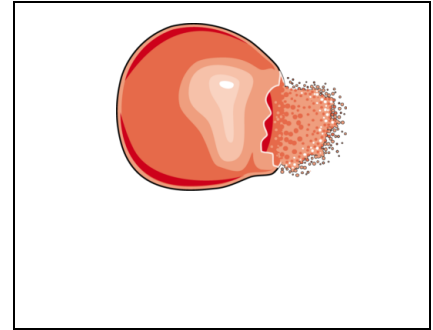
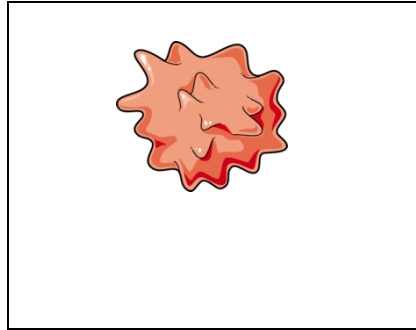
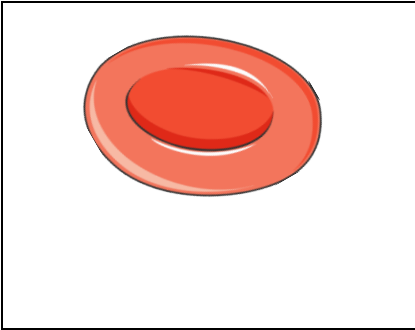
*Define osmosis*

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*Deduce the solute concentration of each of the solutions below based on the shape of the red blood cell*



*Suggest, with a reason, how the effects would differ if a plant cell was placed in each solution instead*

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*Describe the organelle used by freshwater unicellular organisms to remove excess water*

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*Identify the membrane protein found in multicellular organisms that is used to support osmoregulation*

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*State two medical applications of isotonic solutions*

1. \_\_\_\_\_
2. \_\_\_\_\_

## 2.6 – ORIGIN OF CELLS (AHL)

- A2.1.1** Conditions on early Earth and the pre-biotic formation of carbon compounds
- A2.1.2** Cells as the smallest unit of self-sustaining life
- A2.1.3** Challenge of explaining the spontaneous origin of cells
- A2.1.4** Evidence for the origin of carbon compounds
- A2.1.5** Spontaneous formation of vesicles by coalescence of fatty acids into spherical bilayers
- A2.1.6** RNA as the presumed first genetic material
- A2.1.7** Evidence for a last universal common ancestor
- A2.1.8** Approaches used to estimate dates of the first cells and the last universal common ancestor
- A2.1.9** Evidence for the evolution of the last universal common ancestor in the vicinity of hydrothermal vents
- A2.2.12** Origin of eukaryotic cells by endosymbiosis
- A2.2.13** Cell differentiation as the process for developing specialised tissues in multicellular organisms
- A2.2.14** Evidence of multicellularity
- A1.1.7** Extraterrestrial origin of water on Earth and reasons for its retention
- A1.1.8** Relationship between the search for extraterrestrial life and the presence of water

### SPONTANEOUS GENERATION

*List the proposed stages involved in the spontaneous generation of cells*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*Outline reasons for the lack of evidence to support the theory of the spontaneous origins of cells*

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### PRE-BIOTIC CONDITIONS

*Describe the pre-biotic conditions that may have led to the formation of carbon compounds*

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## MILLER-UREY EXPERIMENT

*Outline how the Miller-Urey experiment demonstrated the non-living synthesis of carbon compounds*

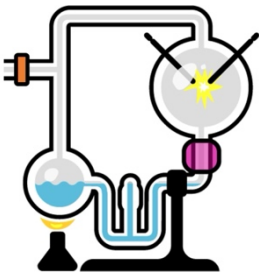
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1. Early oceans form water vapour under high temperature conditions
2. Water vapour mixes with gases in a reducing atmosphere (no oxygen)
3. Electrical discharges (lightning strikes) function as an energy source
4. Trace amounts of organic compounds are then discovered over time

## GENETIC MATERIAL

*List the properties of RNA that suggest it was the first genetic material*

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*Outline the reasons RNA functionality became superceded by DNA and proteins in modern cells*

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## PROTOCELL FORMATION

*Describe how spherical bilayers can form from the coalescence of micelles*

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*Outline the relevance of membrane formation to the functions of life*

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## ORIGINS OF WATER

*Describe the conditions required for the retention of water in the atmosphere*

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*Identify a source for the extraplanetary origin of water on Earth*

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*Define the "Goldilocks zone" in relation to the search for extraterrestrial life*

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## LAST UNIVERSAL COMMON ANCESTOR

*Identify two pieces of evidence for the existence of a last universal common ancestor (LUCA)*

1. \_\_\_\_\_
2. \_\_\_\_\_

*Describe different approaches used to date the first living cells and the last universal common ancestor*

**Include:** biochemical evidence (stromatolites), phylogenetic comparisons, molecular clock technique

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*Suggest the location where LUCA likely existed and the evidence to support this hypothesis*

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## ENDOSYMBIOSIS

*Outline, with supporting evidence, how eukaryotic cells evolved via endosymbiosis*

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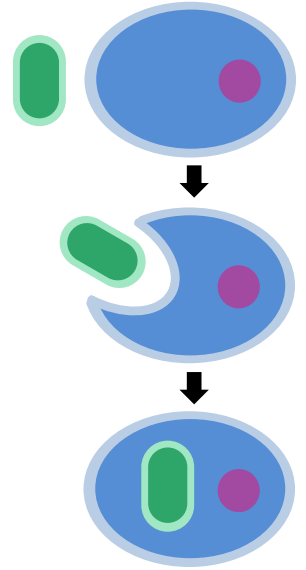
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## MULTICELLULARITY

*Identify the advantages of organisms becoming multicellular*

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*Distinguish between the genome and proteome of cells in a multicellular organism*

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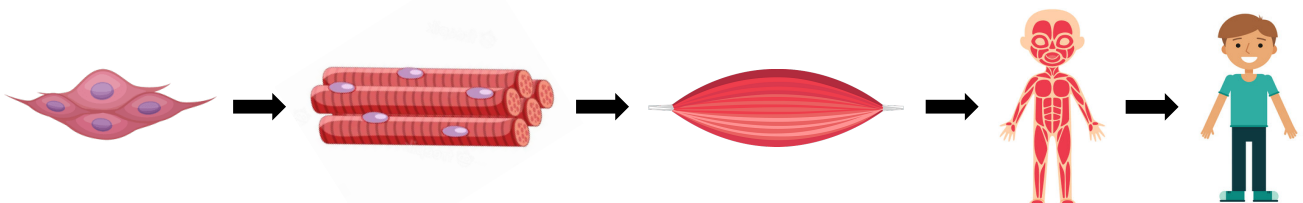
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*Outline the organisation of cells in a multicellular organism*

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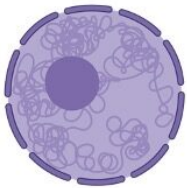

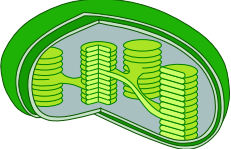



## 2.7 – CELL STRUCTURES (AHL)

- B2.2.4** Adaptations of the mitochondrion for production of ATP by aerobic cell respiration
- B2.2.5** Adaptations of the chloroplast for photosynthesis
- B2.2.6** Functional benefits of the double membrane of the nucleus
- B2.2.7** Structure and function of free ribosomes and of the rough endoplasmic reticulum
- B2.2.8** Structure and function of the Golgi apparatus
- B2.2.9** Structure and function of vesicles in cells
- B2.3.7** Adaptations to increase surface area-to-volume ratios of cells
- B2.3.8** Adaptations of type I and type II pneumocytes in alveoli
- B2.3.9** Adaptations of cardiac muscle cells and striated muscle fibres
- B2.3.10** Adaptations of sperm and egg cells

### ORGANELLES

*Describe how the structure of the following organelles relates to their function*

ORGANELLE	STRUCTURE-FUNCTION RELATIONSHIP
 <b>NUCLEUS</b>	<hr/> <hr/> <hr/> <hr/>
 <b>MITOCHONDRIA</b>	<hr/> <hr/> <hr/> <hr/>
 <b>CHLOROPLAST</b>	<hr/> <hr/> <hr/> <hr/>
 <b>GOLGI COMPLEX</b>	<hr/> <hr/> <hr/> <hr/>

## RIBOSOMES

Describe how the structure of a ribosome relates to its function



Describe the role of free ribosomes (cytosolic) and ribosomes bound to the endoplasmic reticulum (rER)

## VESICLES

Describe the role of the following vesicles

Lysosome: \_\_\_\_\_

Sap Vacuole: \_\_\_\_\_

## CELL TYPES

Describe, with examples, adaptations to increase the surface area : volume ratios of cells

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Compare the structures of the following types of cells

Type I Pneumocyte	Type II Pneumocyte
Striated Muscle Fibre	Cardiac Muscle Cell
Sperm Cell	Egg Cell

## 2.8 – CELL MEMBRANES (AHL)

- B2.1.11** Relationships between fatty acid composition of lipid bilayers and their fluidity
- B2.1.12** Cholesterol and membrane fluidity in animal cells
- B2.1.13** Membrane fluidity and the fusion and formation of vesicles
- B2.1.14** Gated ion channels in neurons
- B2.1.15** Sodium-potassium pumps as an example of exchange transporters
- B2.1.16** Sodium-dependent glucose cotransporters as an example of indirect active transport
- B2.1.17** Adhesion of cells to form tissues

### FATTY ACID COMPOSITION

*Identify the relationship between fatty acid composition of lipid bilayers and their fluidity*

Fatty Acid	Structure	Shape	Melting Point	Fluidity
Saturated				
Unsaturated				

*Provide an example of an environment that would promote each type of fatty acid composition*

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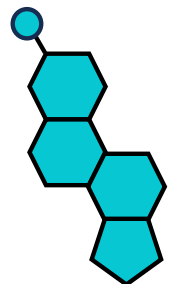
### CHOLESTEROL

*Describe the role of cholesterol as a bi-directional modulator of membrane fluidity*

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*Explain why cholesterol is found in the membranes of animal cells but is not in plant cell membranes*

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## VESICULAR TRANSPORT

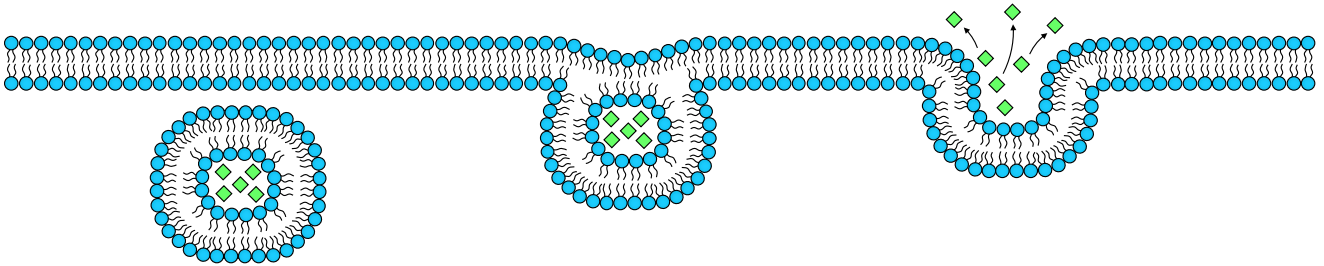
*Outline the organelles involved in transporting materials via vesicles*

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*Describe how materials are transported by endocytosis or exocytosis*



**Exocytosis:**

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**Endocytosis:**

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*Distinguish between phagocytosis and pinocytosis*

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*Describe the role of clathrin in the formation of vesicles*

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## MEMBRANE PROTEINS

*Describe, using examples, the role of the following membrane proteins in the movement of materials*

Gated Ion Channels:

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Cotransporters:

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Exchange Transporters:

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## CELL ADHESION MOLECULES

*State the function of cell adhesion molecules (CAMs) in multicellular organisms*

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*Identify two examples of cell-cell junctions in humans and where they would be found in the body*

1. \_\_\_\_\_
2. \_\_\_\_\_

*Describe how cancers can be impacted by the absence of CAMs on tumour cells*

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